1894-95

West Virginia Conference Seminary,

BUCKHANNON, W. VA.

1894–5.

FIFTH ANNUAL CATALOGUE

OF THE

WEST VIRGINIA

CONFERENCE SEMINARY,

BUCKHANNON, W. VA,

FOR THE YEAR 1894–5.

A SCHOOL FOR YOUNG MEN AND WOMEN.

BUCKHANNON, W. VA.
T. McCREERY, JOB PRINTER.
1895.

Ladies' Home.

The Ladies' "College Home" stands two hundred feet south of the main building. It is rapidly approaching completion, and will be ready to receive students September 1st, 1895. It is a convenient and handsome structure of brick, well finished throughout in hard wood. it has steam heat, bath rooms and other modern conveniences, thus furnishing for the young ladies, who attend the Seminary, a complete "home" with every comfort, and all at no higher rate than they have been paying. The building is superior to those of most boarding schools for girls, and offers accommodations not equaled anywhere else in the State. Besides the rooms neat and well furnished for students, it contains kitchen, dining room, parlors, an assembly room and teachers' apartments. The life in the Home will be pleasant and attractive. The young ladies will be given all needed freedom, and yet will be under the guiding and moulding influence of refined, Christian teachers. It is to be a home such that no mother need fear for the moral, social or mental welfare of her daughter who enters it.

Calendar 1895—6.

1895—June 7,	Friday,—Examinations begin.	
June 9,	Sunday,—Baccalaureate Sermon, by President B. W. Hutchinson,	10:30 A. M.
June 9,	Sunday,—Seminary Love Feast.	3:00 P. M.
June 9,	Sunday,—Annual Sermon by Rev. D. A. Denton,	7:30 P. M.
June 10,	Monday,—Lecture by Rev. C. W. Smith, D. D.	8:00 P. M.
June 11,	Tuesday,—Annual Concert.	8:00 P. M.
June 11, 12,	Tuesday and Wednesday,—Annual meeting of the Board of Trustees, Tuesday, 2.00 P. M. and Wendesday all day.	
June 12,	Wednesday,—Exhibit by the Art Department,	10:00 A. M.
June 12,	Wednesday,—Class Day Exercises by Senior Class,	2:30 P. M.
June 12,	Wednesday,—Joint Program of the Literary Societies,	8:00 P. M.
June 12,	Wednesday,—Examinations close,	12:00 M.
June 13,	Thursday,—Commencement Exercises,	9:30 A. M.
June 13,	Thursday,—Reunion of Alumni.	
June 13,	Thursday,—Reception by the President and Faculty,	8:00 to 10:00 P. M.

Summer Vacation.

1895—Sept. 4.	Wednesday,—Fall term of ten weeks begins,	9:00 A. M.
Nov. 12,	Tuesday,—Fall term closes.	
Nov. 13,	Wednesday,—Winter term of fourteen weeks begins,	8:45 A. M.
Dec. 20,	Friday,—School closes for holiday vacation.	
1896—Jan. 2,	Thursday,—School resumes,	8.45 A. M.
Jan. 30,	Thursday,—Day of Prayer for Colleges observed.	
Feb. 28,	Friday,—Winter term closes, P. M.	
March, 5,	Thursday,—Spring term of fourteen weeks begins.	9:00 A. M.
March, 13 and 14,	—Public Programs of Literary Societies,	7:30 P. M.
June 11,	Thursday,—Spring term closes; Annual Commencement.	
June 15,	Monday,—Special Summer Session of six weeks begins (if held at all.)	

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Elocution and Delsarte.

Our Fifth Year.

This catalogue is issued at the close of the fifth school year of the Seminary. The institution has, during these few years, taken high rank in the character of its work as well as in the advantages offered. The attendance has been large from the first. Even its most sanguine friends have been surprised at the rapid progress made in so short a time. The work of the first five years has placed the Seminary in the front rank of the educational forces of West Virginia. The phenominal success of the institution is without a parallel in the educational development of the State. It is very gratifying to note the manner in which the school is coming into favor with the people, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise from the start. All the various departments, including Literary, Normal, Musical, Fine Art, Business and Short-hand, are well sustained and well patronized. The former good attendance has increased in the face of the hard times.

During each year of its history, the school has been blessed with a gracious revival of religion. Such results are desired and expected constantly as a vital element in the life of the institution.

Location.

Buckhannon is almost an ideal location for an institution of learning. Hardly another town in West Virginia, or anywhere, has a natural site superior in beauty or healthfulness. Nature has done much for this little city. It is delightfully situated on the uplands, about 1300 feet above sea level, near the centre of the State. Population about 2500. Railroads are already finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students. The advantages of the Seminary are drawing to Buckhannon as a place of residence, a large number of the very best people.

Buildings and Grounds.

The magnificent Main building, rather poorly represented by the cut on the cover, is a fine structure, beautiful substantial, convenient, and well adapted to school purposes. It is built of brick, 106x 80 feet, three stories in height, and stands on an eminence overlooking

the river and town, in the midst of a most beautifully situated campus of over forty acres. Few colleges are favored with equally fine grounds. The institution is to be congratulated on the acquirement of such a valuable property. The building is only a few minutes walk from the centre of town and from the railroad station. The portion of town surrounding it is rapidly building up. The young men room in private families, mostly near the Seminary. The new building for lady students will be ready in September. Concerning this building, see page two.

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but *to develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The institution offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences, as are almost sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal Musical, Fine Art and Commercial, furnish to almost all classes of students the advantages which they may seek. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. The institution has full college and university power to confer degrees. So far as the courses extend, the work is equal to the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that it may be raised to the full college grade. We greatly need $100,000 toward this end. A first class college is much needed in the heart of West Virginia. We are now teaching about one half of the college curriculum.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal church, and is positively Christian, though in no sense sectarian. Ten denominations, including Catholics, have been represented among the students. Students attend daily chapel exercises, and on the Sabbath one of the several churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proven to be a very helpful and attractive service, resulting in many conversions. There are also several classes for Bible study and Christian

work, which bring together the Christian students in consultation and prayer for their unconverted companions. A revival spirit pervades the school during almost the entire year. Almost without exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students is a large number preparing for the Christian ministry. Students for the Christian ministry have formed a club for mutual improvement and instruction.

Courses of Study.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY and NORMAL.

Classical Course. In this course, Latin and Greek are the principal studies. Due attention is given to Mathematics, History, Natural Science and English.

At present the regular Latin course extends through three years, with a fourth year's work optional. During the first year special attention is devoted to etymological forms and to Latin composition; also selections from Caesar are read. During the second year four books of Caesar and five orations of Cicero (*Pro Roscio* and *In Catilinam*) are read; the third year Sallust's Jugurthine War or Catiline and the first six books of Vergil's Aeneid. The fourth year's class, this year has read Cicero's De Amicitia and De Senectute, Livy, books XXI and XXII, and Vergil's Eclogues and Georgics. The regular work in Greek covers two years, and includes the usual drill in Grammar and Composition, Anabasis and one term of Homer's Iliad. The fourth or extra year of Greek is given to the study of the Memorabilia and the Odyssey.

Scientific Course. This course includes the same anount of Latin as the classical, but omits the Greek, and requires, instead, more natural science. The student may also elect German or French. Apparatus and experiments are used in teaching and illustrating the Natural Sciences.

Literary or Modern Language Course. In this course, at least one year of Latin and two of Modern Language are required. History, Science and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. Young ladies are permitted to substitute Music or Art for certain of the other studies in this course, thus making a very attractive elective course differing from all the others. The course in French and German extends through two years in each language.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second, to writing the languages and to reading standard works. The first French class this year completed Whitney's complete Grammar and Keetel's Analytical Reader. The second class have read Holt's Choix de Contes Contemporains, Dumas's La Tulipe Noire, About's Le Roi des Montagnes, George Sand's Nanon, Racine's Athalie, Corneille's Le Cid, and Moliere's Le Misanthrope. The first German class completed Otis's Elementary German Book, Cook's Otto's Grammar (part I); Heath's Studien und Plaudereien (first series) and Brandt's German Reader. The second class will complete Cook's Otto's Grammar and read Studien und Plaudereien (second series), Die Jungfrau von Orleans, Immensee, Hoher als die Kirche, Hermann und Dorothea, Wilhelm Tell, Dietegen and Der Rittmeister von Alt Rosen.

In MATHEMATICS the work covers Higher Arithmetic, Geometry, University Algebra, Trigonometry and Analytical Geometry.

At present each course covers five years, two years being preparatory work, but may be finished in much shorter time, according to the advancement on entering. An extra year has just been added, but will not be required of those who wish to finish the regular course, being optional. It shouldbenoticed that these courses carry the student well into the college course at any institution, and almost through the courses of many of them. Students in all the courses are permitted to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

AN ELECTIVE COURSE, differing from any of the preceding, may be made up from other courses.

Special to Public School Teachers.

Normal Course. To this course on a new plan we particularly invite the attention of public school teachers. Let every teacher into whose hand this catalogue shall come, read carefully what follows, and then examine the course. Many teachers who are anxious to complete a course of study, find it very difficult to do so because of the necessity of remaining out to teach during the winter. To such, the following course of study, *so arranged that they can attend the spring and fall terms, teach a winter school, and still complete a year's work, will be most welcome.* Many are anxious to pursue a course who can do so only on this plan. It is genuine self-help. Let no young persons of either sex, despair of obtaining a good education. You can enter on this course, and by perseverance, PUT YOURSELF THROUGH BY YOUR OWN EFFORTS. Be-

sides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary furnish unusual inducements to normal students. As will be seen by examination, the Normal Course is one of the best, combining as it does, with the usual studies, and one year of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading or work to do during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course the student will receive the degree of Bachelor of Pedagogy (B. P.) Correspondence with Prof. Bennett, Principal of the Normal Department, will receive prompt attention. Already a large number of teachers have entered upon this course. Several graduate the present year. It will pay you to investigate it The Seminary is doubtless the highest grade Normal School in the State. The young teacher should notice also that rooms and boarding are so reasonable that students *can pay tuition* and yet spend no more than in other schools that have free tuition. Write to us about the normal work.

A State Certificate. An act was passed by the last session of the Legislature of West Virginia which opens the way for graduates of the Seminary to obtain State Certificates without examination, on the same conditions as the graduates of the State Normal Schools or the State University. The law provides that "The second class certificates shall be issued upon application, without examination, to the graduates of other schools in this State whose grade of work is equal in all respects, in the judgement of the board, to the State Normal School and its branches." This is designed to include such institutions as the Seminary. Let public school teachers take note of this advantage. It furnishes an additional incentive for teachers to attend the Seminary.

Preparing for Teacher's Examination. Special review classes are organized during the spring term each year for the benefit of teachers and others who wish to prepare for the county examination. A large number of young men and young women avail themselves of these advantages. All the studies on which teachers are examined are taken up at this time, and new classes organized as the needs of students require.

In All Courses the student has the privelege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students so that each one may find his proper place and do the best work of which he is capable.

English Language.

Special attention will be given in all the courses to the study of English, which is the essential basis of a thorough education, but in many schools is greatly slighted. Grammar, Rhetoric and English Literature are given a prominent place in all the courses. That very important subject "The art of putting things," will receive careful and constant attention.

Rhetoricals.

Rhetorical exercises consisting of Essays and study of the English Classics, are required of regular students. The more advanced will occasionally appear before the whole school.

All pupils are required to take spelling unless they are excused by the Faculty.

Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of seventy on the basis of one hundred is required for advancement in each study. Any student falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offence, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office, and at the end of each term, the standing of each student is reported to parent or guardian. Upon request the student may obtain a special examination on any study not taken in school, and receive credit for the same.

Selecting Studies.

New students will first consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too many studies, although every student is permitted to take all the studies he can carry. Not how many, but how well, is of first importance. The wisest policy for the new student is to accept the advice of the Faculty as to what studies to pursue. Many who insist on their own selection, see their mistake when it is too late to remedy it. A student rarely, if ever regrets having started in one of the regular courses, but many regret the opposite course. Students will not be

heldback, but will be allowed to complete a course as rapidly as they may be able.

Preparatory Course

THE PREPARATORY COURSE, covering two years, provides thorough instruction in the English branches for students not qualified to enter on the regular courses of study. (See course below.) No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage. Primary pupils not received. A boy or girl should have some drill in Grammar, and a good start in Third Arithmetic before coming to the Seminary.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. U. S. History.
SECOND YEAR.	FALL TERM.	WINTER TERM.	SPRING TERM.
	Higher Arithmetic. " English. U. S. History. Spelling and Rhetoricals.	English History. Higher Arithmetic. " English Grammar. U. S. History.	Higher Arithmetic. " English. Physical Geography. Physiology.

On the Following Page

are the courses of study arranged by terms. The preparatory studies are the same for each course, and should have two years as above.

The reader should bear in mind that only the first three years of the following courses is required for graduation in the Seminary. The fourth year is designed for students who wish to continue their education beyond the limit of the present courses. A number of students are taking this extra year.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Algebra Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3] and Composition.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3] and Composition
	WINTER.	Algebra Elementary, English Readings, Latin, Rhetoric. [3] and Composition	Algebra, Elementary, English Readings, Latin, Rhetoric.[3] and Composition.
	SPRING.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] and Composition.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] and Comosition.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, Latin, Cæsar, Greek, First Book.	Algebra, Higher, Latin, Cæsar, Geology, Physics.
	WINTER.	Antiquities, (3), or Eng. Bible, General History, Latin, Cæsar, Greek, First Book.	Antiquities, or Eng. Bible, General History, Latin, Cæsar, Chemistry.
	SPRING.	Advanced English (3) General History, Latin, Cicero, Orations, Greek, Grammar and Anabasis.	Advanced English [3] General History, Latin, Cicero, Botany.
THIRD YEAR.	FALL.	Geometry, [4] English Literature, [3] Latin, Sallust, Greek, Anabasis, Rhetoric. [1] and Criticism.	Geometry, [4] English Literature, [3] Latin, Sallust, Astronomy, Rhetoric. [1] and Criticism.
	WINTER.	Geometry, [4] English Literature, [2] Latin, Vergil, Aeneid, Greek, Anabasis. Rhetoric, [2]	Geometry, [4] English Literature, [2] Latin, Vergil, Aeneid, Ethics, Rhetoric. [2]
	SPRING.	Geomtry, [4] English Literature, [2] Greek, Anabasis. Latin, Vergil, Aeneid. Rhetoric. [1]	Geometry, [4] English Literature, [2] Latin, Vergil, Aeneid Psychology, Rhetoric. [1]
EXTRA YEAR.	FALL.	Latin, De Senectute or De Amicitia, Greek, Odyssey, University Algebra, English, [3]	Latin and Mathematics, same as Classical Course, German or French, English. [3]
	WINTER.	Latin, Livy, Greek, Herodotus, Trigonometry, Political Economy. [3]	Latin and Mathematics, same as Classical Course, German or French, Political Economy. [3]
	SPRING.	Latin, Vergil, Bucolics and Georgics, Greek, Memorabilia, Botany, English or Elocution.	Latin, German or French, English or Elocution

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3] and Composition.	Elementary Algebra, [4] Civil Government, Rhetoric, [3] Mental Arithmetic.
	WINTER	Algebra, Elementary, English Readings, Latin, Rhetoric. [3]	Study Rhetoric, Same as work in the class.
	SPRING.	Algebra, Higher, Physics Latin, Grammar and Cæsar, Rhetoric, [3]	Algebra, Higher, Physics, Rhetoric, [3] School Management and methods. White.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, German or French, Geology.	Algebra, Higher, Physics. Geology, History of Education.
	WINTER.	Antiquities, or English Bible General History, (5) German or French, Chemistry.	Study General History, portion of the book covered by the class.
	SPRING.	Adv. English, [3] General History, German or French, Botany.	English. Botany, Pedagogy, General History.
THIRD YEAR.	FALL.	Geometry, [4] English Literature, [3] German or French, Astronomy, Rhetoric. [1] and Criticism.	Geometry, [4] Latin, First Book, English Literature, [3] Astronomy, Rhetoric. [1]
	WINTER.	Geometry, [4] English Literature, [2] German or French, Ethics, Rhetoric. [2]	Geometry, [4] English Literature. [2] Latin, Ethics, Rhetoric.[2]
	SPRING.	Geometry, [4] English Literature. [2] German or French, Psychology, Rhetoric. [1]	Geometry, [4] Latin, Grammar and Cæsar, Psychology, English Literature, [2] Rhetoric, [1]
EXTRA YEAR.	FALL.	Latin, Cæsar, or University Algebra, German or French, English, Music, Art or Elocution,	This additional fourth year is optional, in the Classical, Scientific and Literary courses and therefore not required for graduation in any of the courses. Those who take it are that much nearer the end of the full college course. During the second and third years of the Literary course. Music or Art may be substituted for certain other studies. This provision is made for young ladies only.
	WINTER.	Latin, Cæsar or Trignometry, German or French, Political Economy, Music or Art.	
	SPRING.	Latin, Cicero's Orations, German or French, English, Music or Art.	

Music Department.

MRS. RUTH E. HUTCHINSON, MUS. B., Principal.
MISS M. E. OLINA PENDELL, MUS. B., Voice Culture, Piano, Harmony.
MRS. ALMA G. MCIVER, Chorus and Piano.

The Musical Department has taken high rank, and is doing excellent work. Quite a number of students come to the Seminary solely for the study of music. Many others devote part of their time to it. Arrangements will be made to accommodate all students whether they devote a part or all of their time to music. Some young ladies combine music with work in the Art Department; others take literery studies.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers are rare. The result is undoubtedly due, chiefly to careless practise, and frequently to the want of a complete and thorough system of instuction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the various details of a thorough techique. Careful attention will be paid to the art of phrasing and the proper conception of the composers studied. To all who come with earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. The time may vary, however, according to the ability and perseverance of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Kohler's First Studies.
Kohler's op. 181.
Plaidy's Technical Studies.
Heller's Studies, op. 45.
Clementi Sonatinas.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Krause's Trill Studies.
Hayden's Sonatas, (11—20.)
Heller's Studies, op. 26.
Czerney's Studies, op, 229 and 718.
Turner's Octave Studies.
Kohler op, 128.
Bertini's Studies, op. 29.
Selections from Classical and Modern Composers each year.

THIRD YEAR.

Kullak Octave op. 48, Part II.
Mozart's Sonatas.
Clementi Gradus.
Cramer's Studies.
Ensemble Playing.

FOURTH YEAR.

Clementi Gradus continued.
Bach Invention.
Moscheles op. 70.
Beethoven Sonatas.
Ensemble Playing.

Scales and Arpeggios in their different forms, throughout the course.

Each candidate for graduation will be required to take a thorough course in Theory and Harmony. Musical History and Biography are also to be studied.

Organ.

Thorough and systematic instruction will be given those desiring it, on the organ.

Voice Culture.

The Vocal Department is in charge of a competent and experienced teacher and has a regular outlined course of study. Particular attention is paid to correct breathing and production of tone.

Technical exercises are given to develop flexibility, purity and power.

Exercises in Scales and Solfeggi, and studies by Concone, Brambilla, Marchesi, Lutgen, Panofka, Lamperti and others.

Special attention is given to interpretation of song, that a poetical and musical sentiment may be the result, giving clear enunciation of words, and a correct rendering of the spirit.

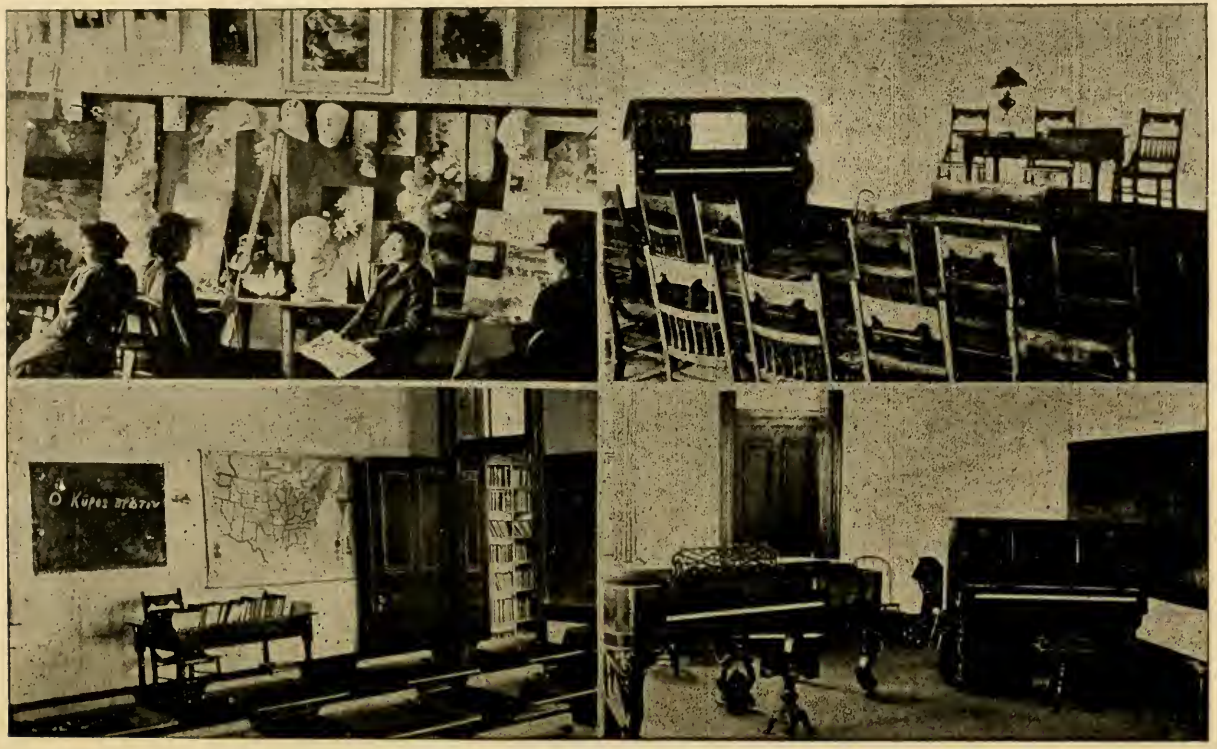
Soprano, alto, tenor and bass voices are carefully trained in this department.

Selected songs by classic and modern composers accompanying the regular studies are given at the discretion of the teacher.

Pupils are trained to sing in duos, trios and quartettes. Advanced pupils can be fitted for singing in church, concert or oratorio.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work. A chorus class is formed for those who desire it.

A class for general information on musical topics is frequently held.



Art Studio.
Greek Recitation Room.

Society Hall.
Music Room.

Violin.

During the coming school year we hope to be able to offer instruction on the violin.

A Practice Clavier

will be provided for the use of piano students. This new and valuable instrument is used in the leading music schools to secure the finest technique.

Concerts.

Recitals will be given occasionally during the year, at which the pupils will perform selections from the music learned in the regular course of instruction, thereby enabling them to exercise their powers, and to acquire that confidence which is necessary to a creditable performance before others. At least two public concerts are given each year by the department.

Art Department.

MISS PERSIS H. HEERMANS, Teacher.

A beautiful well-lighted room is appropriated for a Studio which is in charge of a competent teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST YEAR.

FALL TERM.

Outline drawing from objects in pencil.
Light and shade in pencil and charcoal.

WINTER TERM.

Drawing in charcoal and pencil.
Mythology.

SPRING TERM.

Sketching from nature.
Drawing in charcoal from objects and casts.
English Grammar and Rhetoricals throughout the year.

SECOND YEAR.

FALL TERM.

Perspective.
Drawing in charcoal from antique.
Art Readings throughout the year.

WINTER TERM.

Drawing in charcoal from antique.
Course of lectures on Perspective.
Painting in Water Color.
Sketching from nature in pen and ink.

SPRING TERM.

Drawing in charcoal from antique.
Water Colors.
Rhetoric and Rhetoricals throughout the year.

THIRD YEAR.

FALL TERM.

Painting in Oil.
Drawing in charcoal from living model.
Art History throughout the year.

WINTER TERM.

Charcoal Drawing from living model.
Painting in Oil.

SPRING TERM.

Painting from life and still life.
English Literature throughout the year.

Drawing includes charcoal drawing, and drawing from casts and still life, and crayon portraits.

Painting includes Pastel, and China paintiug, oil and water colors from life, still life, and the flat.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.

Business College.

Faculty.

REV. B. W. HUTCHINSON, A. M., President.

PROF. D. M. McIVER, Principal.

The Business College connected with the Seminary is first class in every respect. It has already met with marked success, and is doing fine work.

The advantages of the situation of our Business College, over those located in large cities, is worthy of careful consideration. *Expenses are much lower, board much cheaper, and there are fewer temptations to students.* The moral influences thrown about the student are of great importance, and parents may feel safe in sending their sons and daughters here.

We claim for our Business College *a degree of thoroughness possessed by no other in the State.* In no branch of education is there so much temptation to superficial work as in the Business College. So called "Business Colleges," some of which in flashy advertising promise far more than they can fulfill, abound. Let young people beware of schools that are purely business ventures Some business colleges promise to secure situations for their graduates. Beware of such. The first class school makes no such promise. We will, however, gladly assist our students, and when one is qualified, a position can usually be found.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over ordinary business colleges :

1. Rates of tuition and living expenses lower.

2. A grade of scholarship decidedly higher, including as it does, a more complete course, and more English.

3. Opportunities for pursuing desired studies in other departments of the Seminary, and the careful personal oversight of faithful instructors.

4. Free access to library and all the literary and religious privileges of the school.

5. Freedom from the bad influences that are always foundin large towns and cities.

To the Young People of West Virginia.

Business men all over the United States are asking for young men and young women who are thoroughly qualified to fill responsible positions as book-keepers and stenographers Why not seek the benefit of

a good business education ? No matter what your occupation in life may be, you certainly can not afford to do without some business training. Many men have failed in business simply because they were not familiar with business methods and customs. There is no calling in life that does not demand from the intelligent man a knowledge of how to keep his own accounts. In fact no education can be said to be complete without a business training. Many young men and young ladies are thrown on their own resources unexpectedly, and without adequate equipment for the pratical work of life. Prepare to help yourself in every emergency.

While other professors in the Seminary assist more or less in the Business College, Prof. McIver devotes his whole time to this department, for which he has special qualifications, having graduated at Albert College Business School, and at Rochester Business University, of Rochester, N. Y. He has been principal of Albert College Business School, Professor in French's Business College, Boston, and has had practical experience as a teacher of Public Schools.

Course in Commercial Science.

The course is adapted to give young men and young ladies such an education as will be of life long benefit, by making them familiar with *Business Penmanship*, *Business Correspondence*, *Business Customs*, *Practical Grammar*, *Business Forms*, *Commercial Arithmetic*, *Commercial Spelling*, *Commercial Law and Book-keeping* in its various forms.

Shorter Course.

It requires more thau one term to complete the regular full Commercial Course. Students can, however, spend a shorter time to great profit, and go as far as they may be able. For the benefit of such students, a comprehensive SHORTER COURSE has been arranged. This course is almost, or quite, the equivalent of that afforded by many of the so-called "Business Colleges" of the country, and can be completed in about ten or twelve weeks.

Theory of Business.

The theory part of the course consists of Book-keeping by Single and Double Entry, illustrating the divisions above mentioned and making the student familiar with the necessary business papers.

Arithmetic is taken up in such a manner as to make it interesting by making it practical. A drill in rapid calculation is given daily, thus enabling the student to do rapid and accurate work. A rigid examination is required to be passed in this subject before a student can graduate.

Business Correspondence is given a due amount of attention, and letter-writing is so taught as to give a knowledge of social letters, as well as Business Correspondence.

Commercial Law forms an important part of a Business Education. Students are given a comprehensive course in the elements of this subject, such as will be needed in business circles.

Commercial Spelling is assigned a prominent place in our course. Recitations are heard daily, and no student can graduate in this department without having a good knowledge of the subject.

Grammar constitutes an important feature in our course, as well as a very practical one. Students are required to study Grammar until competent to pass the required examination, unless they present an acceptable certificate of standing.

Business Penmanship is one of the essentials of our Business Course, and special attention is given to a plain, rapid style of business writing. All students are required to take this exercise, and are not excused from it until found proficient in the art by the principal of this department.

Business Practice. After completing the theoretical part of the work and passing the required examinations satisfactorily, the student is admitted to a regular course in Business Practice, in which he is given a capital to start with, and is required to carry on business with the several offices and to handle the currency, thus placing him on his own responsibility, and causing him to do independent work, and to think and act for himself in such a manner as will fit him for active business, and prepare him for a responsible position.

Office Department. After completing the work in the Business Practice, the student takes charge of the different offices until he becomes familiar with the work in each.

Satisfactory examinations must be passed in each subject, before the student is eligible for graduation.

Certificates of standing will be awarded in each subject at the time of passing the examination.

Examiners in Business Course.

PRESIDENT HUTCHINSON	Correspondence.
PROF. F. B. TROTTER	Arithmetic.
PROF. C. J. C. BENNETT	Spelling.
PROF. D. M. McIVER	Commercial Law. Book keeping.
PROF. HAGGERTY	Grammar.

After completion of the work in the above course, the student's books and papers are examined and approved by the Seminary Faculty, before graduation.

Time of Entering.

Students may enter at any time during the year, but are advised to enter at the beginning of a term.

Stationery.

A full line of Stationery is kept in this department, from which students may purchase from time to time as desired.

The cost of books and stationery for the complete Business Course, including text books, blank books, paper, pens, ink, etc., is from $12.00 to $14.00. For Stenographic Course from $2.00 to $4.00.

Penmanship.

Special attention is given to both plain and ornamental penmanship. A fine teacher is employed and the classes are open to all students of the Seminary. Many embrace the rare opportunity to improve their writing. *Teachers* will find first class advantages to fit them for teaching penmanship. Students will find our facilities in this department equal to the best.

For full description of Business Courses, send for the large illustrated *Business College Catalogue*, which will be sent free to any address on application to the *Principal.*

Rates of Tuition.

FALL TERM, TEN WEEKS.

Business Course, including Penmanship, - -	$11.50
Plain Penmanship, 3 lessons per week, - -	1.75
Ornamental Penmanship,	2.00

WINTER AND SPRING TERMS, FOURTEEN WEEKS EACH.

Business Course, including Penmanship, - -	$16.00
Plain Penmanship, 3 lessons per week, - - -	2.50

A discount of 20 per cent from the above rates is allowed to ladies in the Business Course. For further particulars send for Business College catalogue to the Principal, PROF. D. M. McIVER.

Phonographic and Typewriting Department.

REV. B. W. HUTCHINSON, A. M., President.
WM. J. HOLT, B. S., Principal.

The Phonographic and Typewriting Department of the institution has shared in the general prosperity of the Seminary in its phenomenal growth.

The busy world hardly yet realize that an entirely new profession has been created by its demand for a more rapid mode of transacting business. Phonography may be termed the universal profession, because it has been created by the general demand of all professions and occupations. The lawyer, minister, corporations, the state, the court, the press and the public all claim the services of the human phonograph to record and transcribe our words, which a few moments before were only so many vibrations striking the drum of the stenographer's acute ear.

A thorough knowledge of shorthand and typewriting must be complemented by the *general educational qualifications* necessary to success in its practical applications. The popular delusion that any one may succeed in this profession notwithstanding defective spelling and composition has been dispelled. A more sober and common sense view has taken its place. In order to meet this demand more fully we have placed these necessary requisites in the course. Young men and women now look upon phonography as a profession and will no longer enter it without a thorough training.

The Aim of This Department

is to furnish a thorough and practical training in shorthand and typewriting to those desiring to become amanuenses. The course is so systematized that everything that does not pertain to the practical application of phonography has been eliminated. The course is divided into three divisions, and designated the *Junior*, *Middle* and *Senior* grades. Each division covers a term.

Persons desiring to enter the Middle or Senior divisions must be students of the Graham or Ben Pitman system, and pass a satisfactory examination in the preceding grades before they can enter the grade for which they apply.

I. Junior Division. This grade furnishes thorough instruction in the principles of Phonography. It is divided as follows :

Consonants and their combinations. Long vowels and the method of writing *l* and *r*. Short vowels and diphthongs. Position and abbre-

viation. Circle *s* or *z*. Semi-circles *w* and y. Aspirate *h*, and *ist* and *ster* loops. Phraseography. *L* hook and its special vocalization. *R* hook and its special vocalization. *N* hook. *F* or *v*, and *shun* hooks. Halving principle. Doubling principle, and prefixes. Affiixes.

In connection with each lesson of this grade, a writing exercise is dictated, which includes a drill in all the principles and word-signs which occur in the lesson. The student is required to read the matter back.

II. Middle Division. This grade embraces a systematic drill in Words distinguished by difference in outline; Contracted words, contracted phrases; Words of frequent use; Outlines for cities, states, and proper names.

Also dictation in general business correspondence relating to all kinds of wholesale and retail business, and the student is required to read back his notes immediately. In connection with this grade Shorthand Readers and Magazines are used to acquaint the student with good shorthand forms.

III. Senior Division. The purpose of this grade is to furnish systematic drill in a variety of styles, and expression of thought, as well as thoroughly to perfect the student in his profession. This includes writing from dictation, business correspondence, literary, legislative and general matter. Also the proper transcription as to spelling, neatness of form, punctuation, capitalization, and composition. The drill in this grade is thorough and comprehensive including hundreds of letters containing techinical terms relating to insurance, banking, railroading, electricity, mechanics, architecture, science, literature and miscellaneous matter. In this grade the student not only learns to apply his shorthand and typewriting to all kinds of work, but also acquires by constant writing a large fund of general information which is an education within itself.

Typewriting.

This important branch is given special attention. The Hammond and Caligraph are used. If students so desire, instruction will be given on any other of the standard machines. The following is the course of study in typewriting:

Location of letters. Proper fingering and evenness of touch. Graded exercises in words. Commercial, legal and legislative phrases. Business correspondence, headings, titles, addresses, etc. Spelling, punctuation, capitalization, etc. Letters and circulars relating to all kinds of transactions. Miscellaneous form of reports, receipts, bills, etc. Legal forms and testimony. Architects' specifications for all

classes of construction. Regular exercises in spelling from dictation. Miscellaneous exercises in writing from dictation. Technical expressions and abbreviations. Speed exercises. Copying from manuscripts. Transcription of shorthand notes. Manifolding and mimeographing. Exercise in writing without looking at the key-board. Mechanism, adjustment and care of machine.

The principal of this department is a practical phonographer of twelve years experience in almost every phase of stenographic work. He was principal of the phonographic departments of one of the large colleges of Ohio for four years. His work as a teacher has been favorably recognized and commented upon by the *Phonographic World*, one of the best shorthand journals published.

The Principal has recently visited the leading shorthand and typewriting schools in the United States with a view of introducing in this department the very latest and most improved methods of instruction and the present course is the result. We therefore feel confident in presenting this course to the yonng men and women of West Virginia and adjoining States, that this department offers facilities for acquiring phonography and typewriting that are not excelled by any school and equalled by few.

The class work is so arranged that a student may enter at any time. A diploma will be granted to pupils who satisfactorily complete the full course, and attain the required speed in new matter.

Tuition.

Full course in Phonography, of three terms	$30.00
Phonography per term	10.00 to 12.00
Typewriting per term	5.00

Fall term begins September 4, 1895.

For any desired information not given above, address,

PROF. W. J. HOLT, Principal.

Department of Elocution.

MISS McWHORTER, Teacher.

This department has had a prosperous year and has given good satisfaction to its patrons. Many students combine class or private lessons in Elocution with their work in other departments. Some take Elocution only, others Delsarte only.

A *course of expression* includes:

(1.) *Development of Mind*—Intellect, Emotion and Will Power.

(2.) *Development of Body*—Strength, Activity and Endurance.

(3.) *Appropriate Use of Mind and Body*—For Voice, Action and Gesture.

The following points are covered in VOICE DEVELOPMENT AND CULTURE.

(1.) *Breathings*, for Vigor and Energy of Speech.
(2.) *Vocal Calisthenics*, for Ease and Fluency of Utterance.
(3.) *Vocality Drill*, for Fullness, Depth and Purity of Tone.
(4.) *Articulation*, for Distinctness and Accuracy of Utterance.
(5.) *Pitch and Force of Vocality*, for Modulation, Melody, Power.
(6.) *Subvocality and Aspiration*, for Strength and Emphasis.
(7.) *Accentuation*, for Words, Phrases and Sentences.
(8.) *Time, Respiration and Pause*, for Naturalness and Ease.
(9.) *Inflection, Waves and Slides*, for Vocal Flexibility.
(10.) *Concentration of Tone*, for Intensity and Effect.

Physical Culture.

A *course of training* for development and grace of movement. A combination of systems which *trains* and *develops* the muscles, giving energy, ease, power and strength. *Has been pronounced the best system in America.*

Rates of Tuition.

Private lessons in Elocution, two per week for Fall Term	$9.00
Winter or Spring term—14 weeks	12.50
Single lessons 50 cents per lesson.	
Two in a class, two lessons per week, Fall Term, each	$7.00
Winter or Spring Term	9.75
Four in a class, Fall Term, each	5.00
Winter or Spring Term	7.00
Ten or more in class, each	3.00
Delsarte	$3.00 and $4.25 each per term.

General Information.

Admission.

The school will begin work at 9 A. M. on the day advertised. Classes will be formed and lessons assigned at once. While students may enter at any time, they are urged to be present the first day of the term.

This is important in the Fall term, and *especially* for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term. New students should bring a letter of recommendation from pastor or teacher and if possible a statement of studies al-

ready pursued. If a student comes from a high or Normal School or Seminary, let him bring a list of studies pursued with grades received.

Enrollment.

The first duty of all students at the opening of each term, is to enroll at the President's office. Students will not be admitted to recitations until they have enrolled.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

Dicipline.

The discipline of the institution will be kind, but firm. Such rules as experience has proved necessary for the maintenance of good order, will be adopted. The Faculty endeavor to look after the welfare of the students, aiming to supply as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence for good on the lives of its students. The institution has made a reputation for good order and good morals. None but persons of good moral character need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the instituiion, and students may enroll only on this condition.*

How to Reach Buckhannon.

The West Virginia and Pittsburgh R. R. passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for Buckhannon at 10:20 A. M. and 3:40 P. M. Students can reach Buckhannon the same day from Wheeling, Parkersburg and Cumberland. Buy tickets and check baggage through. If possible students should reach here a day before the opening of the term in order that they may arrange for rooms and boarding. Upon arrival they should leave trunks at the station and report to the office of the President in the Seminary building, unless they have friends in town who can meet them. There, information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter, are requested to make their purpose known to the President in advance by letter. Lady students especially, should do this, and also state whether they desire us to reserve a room for them in the Ladies Hall. They should state just when they will arrive, and they can be met by the school authorities at the station. There is no lack of suitable boarding places, at all times, and prices are lower than formerly.

Tuition.

Literary Studies.

Fall Term of ten weeks . . .	$ 7.00
Winter and Spring terms of fourteen weeks each, per term .	10.00
For the year, if paid at opening of Fall term . .	25.00
Incidental fee per term, due from all students . .	.25
Charge for Diploma at Graduation . . .	1.50

Tuition for part of a term, 90 cts. per week.

Extra charge of $1.00 for chemistry.

For rates in Business and Short-Hand, see under those departments.

Music.

Piano or Organ Private Lessons, two per week	Fall Term	$10.00
" " " " " "	Winter Term	14.00
" " " " " "	Spring Term	14.00
" " " " one "	just half the above rates.	

Voice culture—Private Lessons same as on instrument.

Use of Instrument, piano, organ or practice clavier, per week, from 20 cents upwards.

Chorus Drill per term $1.50 to $2.00.

Art Department.

Drawing . .	Fall Term, $6.50	Winter Term,	$ 9.00
Crayoning Portraits .	,, 8.50	,,	12.00
Painting, Oil, Water, Pastel, etc.	8.50	,,	12.00

A special rate is given in free hand drawing designed particularly for the benefit of public school teachers.

Remarks.

Tuition payable in advance. All bills must be settled in full by the middle of the term.

Tuition will be refunded in case of continued sickness or withdrawal from school.

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect; and it is our purpose to make the Seminary first class in all its appointments. No inferior work is to be allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside of the State to obtain an education.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, at $1.60, and room at 50 cts.	$21.00
Washing	2.25
Books about . . .	2.00
Tuition and incidental fee . . .	7.25
Total	$32.50

The preceding is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks. Some will spend less.

The total expenses of a young lady boarding in the Ladies "College Home" for the fall term, are from forty to forty-five dollars. See next page.

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought, to qualify them for true living and the highest success by making them masters of their own powers.

Boarding and Rooms for Young Men.

Board and furnished room in private families costs from $2.50 to $3.00 a week. This includes fuel and light. Furnished rooms, without board, cost from 50 to 65 cents a week for each student, two in a room. Most young men rent rooms and board in clubs and thus save considerable from the regular price of boarding. Washing costs about 25 cents per week. A number of students of both sexes board themselves and thus reduce the expense much below even the above figures.

Several clubs are in operation each term, and for most young men this is the best and most pleasant method of boarding. The majority of our best young men board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way costs about $1.60 to 1.75 a week and is practically the same as private boarding. The authorities will take a personal interest in securing accommodations for students in good families near the Seminary. We have no difficulty to secure rooms for all who come, even with no previous notice.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

Boarding and Rooms for Young Ladies.

All lady students except such as live in Buckhannon or desire to board themselves, will room and board in the New Ladies Hall. This is a first class, Christian home, under direction of the faculty, and furnishes fine and well furnished rooms at a very reasonable price. The

furnishings and conveniences of the building are better than those of the average girl's school elsewhere. and the rates lower.

Rooms will be assigned in the order of application. Persons intending to come should write to the President some time in advance, and should also notify us when they will arrive.

We earnestly request our friends and patrons not to embarrass us with the request that their daughters or any young lady students be permitted to board in families in town. The experience of the school during the past five years has shown us the disadvantage of the system of boarding young ladies in private families, and has each year made clearer the imperative necessity of a home for the girls, under the control of the institution. All young ladies who do not live with their parents or who do not desire to board themselves, will therefore be expected to board and room in the Ladies Home. Very rare exceptions may possibly be made at the request of parents in the few cases of girls who have near relatives in town. In adopting this rule, we are simply following the custom of all similar institutions for young women. It is rigidly enforced elsewhere. The interests of the students and of the Seminary alike demand this arrangement.

Expenses in the College Home.

For table board, furnished room, heat, light, washing (one dozen plain pieces each week), tuition in regular courses, including Physical Culture, use of Library and Reading room, for the full school year from $150.00 to 175.00, payable one-half in advance.

Special discount to daughters of traveling ministers.

Music, Art and Elocution are extra See pages 26 and 28.

The above prices are exceedingly low. Many other institutions get $200 to $300 for advantages and accommodations in no respect superior, often not equal to ours. We invite comparison of our rates with those of other first class schools. It is service and quality, not style for which you should pay. Write for any particulars not given.

Suggestions for the Girls.

Each young lady should bring with her, umbrella, overshoes, waterproof; also for use in her own room tumbler, knife, fork, teaspoon, and one or two towels, besides a white bed spread.

All mail and express packages or telegrams for girls should be sent in care of the Seminary to insure prompt delivery.

It would be well for each girl to bring a blanket for her own bed.

The rooms are all first class rooms and will be well and neatly furnished. A separate wardrobe for each student.

The Home life in the building will be made pleasant and attractive. The social and religious life of the girls will receive careful attention.

If any young lady who is eager to secure an education cannot afford to pay the above rates, we hope to be able to help her reduce them some. Some will probably wish to do their own laundry work.

A Few Words to Those of Limited Means.

Let no young person who is thirsting for knowledge and is anxious to make a true success of life become discouraged on account of poverty. A large proportion of those who hold the chief positions of influence were once as poor as you. Education is the only honorable way out of your present lowly position. With good health, good habits, ordinary intellect and a resolute will, you need not be discouraged; an education is within your reach. By strict economy and hard work, you can probably earn enough in three months to support yourself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on, and begin at once; better to *enter* even if you can not see your way through. Usually, when a student is in earnest some way, whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves in order that they may be able to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President.

Help for Worthy Students.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty. It is mostly used by students for the ministry.

We shall be glad to receive from any friend who may read these lines, gifts from one dollar up, to assist worthy young people to obtain an education. We are constantly having applications from young people asking if they can in any manner, work their way through the Seminary. We know of scores of worthy young people of both sexes—some of them persons with great promise of future success in life—who are anxious to attend school but have not the means. Many of our students are compelled to remain out of school to earn money, about half the year. Such gifts will be promptly acknowledged and used to the best advantage.

A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student. Students who live near Buckhannon are warned against this very common mistake. They should in no case visit home every week.

Outside of the regular expense for tuition, board, laundry, books

and stationery, there is little need of pocket money. Parents will do their children a kindness by *requiring an itemized account* of all expenses. Money may be left in charge of the faculty if desired.

Please do not send students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they think they have cause for complaint or are not satisfied. We want to know the reason.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and Excelsior. Both Societies have nicely carpeted and furnished halls with new pianos, in the Seminary building. The societies are a great attraction to students and all are invited to join. A contest is held during Anniversary week.

Library and Reading Room.

A Reading room, free to all students, is provided with a number of valuable papers and magazines.

A good start for a Library has been made. The present number of volumes is about 2000, embracing considerable variety in the various departments. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. *Friends of the institution are cordially invited to send books or money to the Library.* We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens, remember the Seminary.

Acknowledgements.

We have received from Mrs. B. F. Martin, of Grafton, a number of volumes for the Library. Our thanks are also due to Mr. Gilmer Queen for Geological specimens and to Dr. Geo. I. Keener for a gift to the Art Department. A fine Archaeological collection has been placed in our cases by Mr. L. V. McWhorter, of Berlin, W. Va.

Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are necessary. The good student finds them no burden and obeys them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character.

Requirements.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission of the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a study without permission from the Faculty.

4. Students who persistently neglect their duties, or violate plain rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 P. M. They are expected to be quiet and orderly in the house where they room. and should retire not *later* than 10.30 P. M.

6. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offence; also injuring the shrubbery.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties.

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10 P. M., without permission from the President.

10. Students will not engage board or rooms at hotels, without permission of the Faculty. They are advised to procure rooms away from the main business street of town so as to avoid all interruption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise, boarding or rooms. Pay as you go.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission

2. Young ladies are not permitted to be away from their boarding houses in the in evening without permission; they cannot receive gentlemen callers any evening except Saturday, and then only such as are approved by the Faculty

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquors by stu lents is absolutely forbidden.

4. Excursions by land or water, also attending fairs, sociables or entertainments without permission.

5. Lounging about the stores, streets, depots or any other public place.

6. Attending balls, dancing parties, nor theaters, also playing cards.

7. Young ladies are not allowed to receive calls or to go walking or driving with young men on the Sabbath.

8. Students are not permitted to take instruction from teachers outside the Seminary.

Text Books.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's, Reed and Kellogg's Grammars; Lockwood's English (Rhetoric), Reed's Word Lessons, Raub's English Literature; Mitchell's Intermediate Geography, Eclectic Physical Geography, Le Conte's Geology, Young's Astronomy, Avery's Chemistry and Physics; Ray's Arithmetics and Elementary Algebra, Wentworth's School Algebra, College Algebra, Geometry and Trigonometry; Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French) Cook's German Grammar, Deutsch's Reader, Bunsen's German Prose, Tuell and Fowler's Beginner's Latin, Greenough's Caesar, Cicero and Vergil, Harkness Latin Grammar, White's Beginner's Greek, Goodwin's Greek Grammar, Harper and Wallace's Anabasis, Johnson's Iliad, Hill's Psychology, Dole's Civil Government, Meyer's General History, Montgomery's U. S. History, White's Pedagogy and School Management, D. J. Hill's Rhetoric.

A Word to Ministers.

Please do not fail to carry out the Disciplinary plan of *preaching on education* each year, calling special attention to the Seminary. See paragraph 324, in the Discipline. SEND US STUDENTS. Most students

come through the influence of their pastors. See to it that our own families *patronize their own school.* Let us be loyal to our own Seminary. Many young people of the Church have been going out of the Conference or patronizing non-church institutions at home. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christain seminary. We constantly emphasize the CHRISTAIN element in all true culture, and shall aim to make the school a religious center. The leading students are Christains, and it is respectable and popular to be a Christain here. The average young person is much more likely to be converted here than at home. Cannot every pastor send at least *one* student? Some will send several. Let us increase the number of students one-half in the next year. It can be done if every pastor in the Conference will do his part, but it will require an effort. Why not increase the patronage so that the school shall be self-supporting? The pastors make the school.

Special rates in regular tuition, also in board and room in the Ladies' Building, are given to the children of traveling ministers. Write to us for particulars.

The Woman's Building.

The new building as a home for young ladies is a great step in advance. The trustees have proceeded cautiously, but they felt they could not resist the call to rise and build any longer. Our people were demanding the building. Our daughters were being alienated from the church for lack of it. Now it is a reality, a thing of beauty, adorning the splendid campus. The two buildings standing side by side, are a sight to be proud of. Now for the funds to pay for this structure. Money is worth more to us now than it will be in the future. *Now is the time to help.* Will you respond?

A kind providence has favored some of you with much more of this world's goods than you need to supply your wants, and more in many cases, than it will be best to leave your children. Others have no children, and could, with injustice to no one, do a great service to the cause of God by making gifts for this noble purpose. Money placed here will remain to bless mankind long after the donor has gone to his reward. It is treasure laid up in Heaven. It is simply giving back to God's work, part of the means he has enabled us to acquire. We can scarcely do less than this. Let not the West Virginia Conference fall behind other and weaker Conferences.

What the Seminary Needs.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to

pay its expenses from low tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100,000. No nobler cause now invites the gifts of the benevolent than the West Virginia Conference Seminary. Already we have an attendance reaching into the hundreds, with prospect of more next year. Our very success creates new wants. Here are the conditions and surroundings necessary for building up a great institution of learning. The people are realizing this fact more and more. It is becoming clearer each year. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men in our Conference who could give $5,000 each, and *be the richer for doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that the Seminary furnishes the best possible opportunity for doing it. Will you act now while you have life and opportunity? The school has lost several large gifts by persons waiting for a convenient time which never came. Better give while you live than to leave it in a will which is likely to be broken. The President will give prompt attention to all correspondence bearing on the subject. Let every pastor feel that he is a special agent for the Seminary, and keep it before our people.

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and make sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated, for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money to the Trustees on this plan. Houses and lands can easily be conveyed on this plan.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following forms of bequest:

1. I give and devise to "The Board of Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

11 I give and bequeath to "The Board of Trustees of the West Virginia Conference Seminary" the sum of ——— dollars, to be paid by my executors out of my estate within ——— months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best,

Further information on this important subject or on any other matters pertaining to the Seminary may be had by addressing the President.

Inducements to Students.

The attention of the public is invited to the following advantages of the Seminary, all or which are not found together in any other institution in the State:

1. LOCATION.—It leaves almost nothing to be desired. One of the most picturesque and healthful localities in the United States. Free from malaria.

2. MORAL AND RELIGIOUS.—Particular attention is given to religious training and influence. The moral atmosphere much above other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in the county.

3. FACULTY AND INSTRUCTION.—The faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is high and instruction thorough. We invite comparison of our work with that done any where else.

4. VARIETY OF COURSES.—Besides the regular Classical, Scientfic and Literary courses, excellent facilities in Music, Art, Business and Shorthand are afforded.

5. NORMAL COURSE.—No other institution in the State offers so many advantages to public school teachers. See body of the catalogue.

6. ALL COURSES OPEN TO BOTH SEXES.—Young people of both sexes meet together in the class room and, under proper restrictions, in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.

7. *Very low expenses.*—A young man can attend the full school year of thirty-eight weeks, paying board, room, tuition and all other regular necessary school expenses, for $120. This is cheaper than most schools which offer free tuition.

8. The institution already has a recognized *high standard and reputation*, and is taking its place among the few best schools in the Middle States.

9. The LADIES HALL furnishes a first class College for young ladies, with refined Christain home and careful attention to their wants.

Graduates.

[C, signifies Classical course; S, Scientific; N, Normal, A, Art; M, Music; L, Literary.]

Class of 1891.

Maude Brannon, [L.] Mrs Lyell Mullens,	Buckhannon,	W. Va.
Wm. B. Cutright, [N.] Student in W. Va. Univ.,	Morgantown,	"
Ethel Hall, [N.] At home,	Auburn,	"
Blanche Horner, [N.] Teacher in Public Schools,	Clarksburg,	"
Henrietta Horner, [N.] Principal Public Schools,	Tonica,	Ill.

Class of 1892.

Lucy Bailey, [M.] Mrs. R. S. Fowkes,	Buckhannon,	W. Va.
Arthur W. Chambers, [C.] Student in O. W. Univ.,	Delaware,	Ohio.
Bertha Hanson, [M.] Teacher of Music,	Buckhannon,	W. Va.
Grace Hart, [M.] At home,	Beverly,	"
Geo. A. Pegram, [C.] Student in O. Wes. Univ.,	Delaware,	Ohio.
J. Floyd Strader, [C.] Student in W. Va. Univ.,	Morgantown,	W. Va.

Class of 1893.

William E. Baker, [S.] Student in W. Va. Univ.,	Morgantown,	W. Va.
Charles A. Barlow, [S.] Student of Medicine,	Baltimore,	Md.
Lizzie E. Chidester, [A.] Mrs. G. W. Billingsley,	Buckhannon,	W. Va.
Luna S. Hartley, [A.] Teacher of Art,	Masontown,	"
John S. Harvey, [C.] Student in O. Wes. Univ.,	Delaware,	Ohio.
Reta B. Heavner, [S.] At home,	Buckhannon,	W. Va.
Viola C. Kiddy, [S.] At home,	"	"
William G. Lloyd, [N.] Pastor,	Deer Park,	Md.
Carrie M. Loudin, [N.] Teacher Public School,	Buckhannon,	W. Va.
George G. Lovett, [N.] Student in W. Va. Univ.,	Morgantown,	"
Orie McConkey, [N.] Student at Seminary,	Buckhannon,	"
Maude B. McFarland, [M.] Art Teacher,	Jacksonville,	Ill.
George E. Morris, [S.] Pastor,	Elizabeth,	W. Va.
Roy Reger, [C.] Student at Seminary	Buckhannon,	"
George E. Rohrbough, [N.] Teacher,	Aspen,	Colorado.
George D. Smith, [S.] Pastor M. E. Church	Sutton,	W. Va.

Class of 1894.

S. Brice Blair, [S.] Post graduate at Seminary,	Buckhannon,	W. Va.
Pearl Dorsey, [S.] Teacher Public School,	Moundsville,	"
Thomas W. Haught, [C.] Student in W. Va. Univ.,	Morgantown,	"
Alvaroe G. Hughes, [S.] Teacher Public School,	Ravenswood,	"
Jesse H. Koch, [N.] Teacher Public School,	Woodland,	"
Myron C. Lough, [S.] Post graduate at Seminary,	Buckhannon,	"
William H. McMillan, [N.] Teacher Public School,	Good Hope.	"
Winfield S. Morris, [C.] Teacher Public School,	Rockport,	"
Anna Shrader, [N.] Teacher Public School,	Cairo,	"
Allen E. Teets [N.] Teacher,	Buckhannon,	"
Charles I. Zirkle, [N.] Sup't Schools Barbour Co.,	Clements,	"

Seniors.

Billingsley, Guy W., [C.]	Middleb'ne,	W. Va.
Carper, Minnie, [A.]	Buckhannon,	"
Hammond, Will L., [S.]	Moundsville,	"
Karickhoff, Jas. L., [N.]	Peck's Run,	"
Jenkins, W. Frank, [C.]	Weston,	"
McKinley, Bruce, [S.]	Pullman,	"
McMillan, Lewis R., [C.]	Good Hope,	"
Post, Arthur Lee, [L and S.]	"	"
Parriott, Myrtle M., [A.]	Cameron,	"
Rapp, Leila M., [L.]	Washington,	D. C.
Rohrbough, Edward, [C.]	Beverly,	W. Va.
Stone, Ione M., [L.]	Kingwood,	"
Winchester, Kate, [M.]	Buckhannon,	"

Junior Class.

Anderson, Mary,	Walkersville,	W. Va.
Anderson, Joseph,	"	"
Archer, George, R.,	Sandy,	"
Bonar, Frank,	Glen Easton,	"
Coon, Cora,	Buckhannon,	"
Darlington, Ada,	Jarrett,	"
Fling, Odell,	Buckhannon,	"
Ford, Audree,	Independence,	"
Gorby, Wilbert R.,	Majorsville,	"
Holden, Floyd T.,	Elk City,	"
Horner, Thomas R.,	Dayton,	"
Hughes, William W.,	Mineral Point,	"
Hutson, Harry E.,	Parkers,	"
Jones, Mary F.,	Smithton,	"
Karrickhoff, G. Roy,	Peck's Run,	"
Leonard, Frank,	Buckhannon,	"
Marple, Elsie,	Lorentz,	"
McCormick, Frank H.	Buckhannon,	"
Metheny, Zella C.,	"	"
Pollock, William M.,	"	"
Rice, John J.,	New Freeport,	Pa.
Rider, Eleanor,	Buckhannon,	"
Shahan, Geo. A.	Palace Valley,	"
Swiger, Bertha,	Buckhannon,	"
Trotter, Jessie,	"	"
Ward, Patrick,	Laurel,	"
Williamson, Gilbert R.,	Holly Grove,	"
West, Olandus,	Lost Creek,	"
Westfall, Daniel,	Buckhannon,	"

Other Students—Literary Department.

Albright, Victor E.,	Cranesville,	W. Va.
Alkire, E. Bee.	Buckhannon,	"
Allen, Dora C.,	Knoxville,	"
Arbogast, Jessie,	Rock Cave,	"
Atha, James H.,	Mannington,	"
Atha, Louise,	"	"

Atha, Lulu,	Farmington,	"
Atha, Charles W.,	"	"
Archer, Cary J.,	Adonis,	"
Baker, Bernard L.,	Beverly,	"
Baker, Charles C.,	"	"
Balsley, Grattan U.,	Buckhannon,	"
Bennett, Clarence U.,	Peck's Run,	"
Bennett, Howard E.,	Brown,	"
Bender, Lillie,	Chapel,	"
Bender, Callie,	"	"
Bender, Anna.	"	"
Bender. Iva,	"	"
Bird, Joseph E ,	Charleston,	"
Blair, William,	Pleasant V'y,	"
Boggess, Nettie,	Cherry Camp,	"
Boggess, James F.,	Grangeville,	"
Bolyard, Lowe,	Buckhannon,	"
Boyers, Bertha E.,	Randall,	"
Brake, Delia,	Rock Cave,	"
Brake, Arthur,	Buckhannon,	"
Brown, Ura,	Helvetia,	"
Browning, Thomas,	Oilville,	"
Browning, Alfred,	"	"
Boyles, Norman L.,	Adonis,	"
Buruside, Samuel E. W.,	Good Hope,	"
Calvert, J. Newton,	Kingwood,	"
Carlin, Ernest B.,	Duffy,	"
Carter, Edward E.,	Elk City,	"
Casto, Opha.	Rural Dale,	"
Casto, Parley,	Buckhannon,	"
Chidester, Lizzie,	"	"
Chidester, Grace,	"	"
Channell, I. Humboldt	Huttonsville,	"
Chisholm, Grace,	Gorman,	Md.
Combs, Frank W.,	Dallison,	W. Va.
Coon, Dora,	Buckhannon,	"
Core, Minnie L.,	Mt. Morris,	Pa.
Core, Edison,	Boothsville,	W. Va.
Crow, Harry H.,	Littleton,	"
Crow, Newton W.,	Pleasant Valley,	"
Courtright, Cora.	Moundsville,	"
Craig, Rosalie,	Shiloh,	"
Crislip, Henry L.,	Peck's Run,	"
Cunningham, Howard L.,	Peora.	"
Curry, Thomas W.	Buckhannon,	"
Daily, Mattie,	Newburg,	"
Daily, James,	"	"
Davis, John W.,	Oakland,	Md.
Davis, John L.,	Worthington,	W. Va.
Denham, Cecil,	Lumberport,	"
Dickenson, Rawles,	Peel Tree,	"
Dorsey, Elmer.	Moundsville,	"
Douglass, Floyd,	Ripley Landing	"
Drummond, Ernest.	Buckhannon.	"
Elliott, Stella M.,	MacAlpin.	"

Ervin, Gertie,	Rock Cave.	W. Va.
Farnsworth, Thomas B.,	Buckhannon.	"
Faulkner, Frank,	Aurora.	"
Feather, Dessie I.,	Bruceton,	"
Flint, Mollie.	Rural Dale.	"
Ford, Fannie.	Independence,	"
Freeland, Frank,	Oakland,	Md.
Franklin, Willis H.,	Adaline,	W. Va.
Findley, A. Judson,	Mineral, Point,	"
Gilmore, Mattie.	Jollytown.	Pa.
Given, Emery H.,	Herold,	W. Va.
Gorham, Minnie G.	Sistersville.	"
Grimes, Addison M.,	Sharon,	"
Haggerty, William A.,	Mannington,	"
Hall, Grace,	Buckhannon.	"
Hall, Estelle,	Mannington,	"
Hall, William D.,	Blacksville,	"
Hardesty, Roy R.,	Buckhannon.	"
Hart, Henry W.,	"	"
Hart, Worth.	San Saba.	Texas.
Hawker, Leslie W.,	Wyatt,	W. Va.
Hawkins, Arta F.,	Philippi,	"
Hinkle, Vada,	Buckhannon.	"
Higginbotham, Mary.	"	"
Hamrick, Simpson,	Addison.	"
Hinzeman, Woodford,	Berlin,	"
Hogg, Wiley C.,	Short Creek,	"
Holt, May,	Buckhannon.	"
Holt, Gertrude,	"	"
Hornbrook, Edward F.,	Thompson,	"
Hopkins, Edna,	Lloydsville.	"
Hopkins, Bertha.	"	"
Hyre, Ella M.,	Sutton,	"
Ireland, Emery L.,	White Oak,	"
Jarvis, Arnold B.,	Peel Tree,	"
Jenkins, James I.,	Johnstown,	"
Johnson, Adaline, C.,	Mannington,	"
Johnson, Clinton R.,	"	"
Johnson, Bernice C.,	Kirt,	"
Kelley, Orlando A.,	Reedyville,	"
Kennedy, Edmund H.,	Sistersville,	"
Kiddy, Fred A.,	Buckhannon,	"
King, Walter J.,	Kingsville,	"
King, Lillie,	"	"
Kuhn, Anna R.,	Mannington,	"
Lanham, Columbus C.,	Swamp Run,	"
Lazzell, Blanche N.,	Maidsville,	"
Leonard, Kittie.	Buckhannon,	"
Lewis, Henry Q.,	Ivanhoe,	"
Lewis, Thomas J.,	"	"
Lorentz, Bessie,	Buckhannon,	"
Long, Leslie,	Alma,	"
Lovett, Nannie,	Hurst,	"
Lloyd, Rhoda,	Lloydsville,	"
Mahone, Luther D.,	Belleville,	"

McCoy, Laura,	Gem,	W. Va.
McIntire, Arizona,	Grangeville,	"
McMillan, J. Lester,	Good Hope,	"
McMillan, W. Esta,	Jarvisville,	"
McGinnis, A. Wayman,	Howesville,	"
McDowell, Henry W.,	Howard,	"
Mason, Effie,	Grangeville,	"
Marple, Arthur C.,	Rural Dale,	"
Martin, Bessie,	Kingwood,	"
Metheny, Percy W.,	Buckhannon,	"
Morris, William E.,	Sardis,	"
Morgan, Haze,	Evergreen,	"
Morgan, Elonzo T.,	Alexander,	"
Mosby, Lulu,	"	"
Nash, Fred W.,	Howardsville,	Va.
Naylor, Walter L.,	Lockhart's,	W. Va.
Ours, Waitman, W.,	Buckhannon,	"
Parks, John C.,	Conaway,	"
Parsons, Cornelius R.,	Haddix,	"
Pigott, Luther W.,	Peora,	"
Poe, Jeffie	Buckhannon,	"
Poe, Sallie,	"	"
Post, Wesley, E.,	Good Hope,	"
Ralston, Samuel H.,	Thayerville,	Md.
Reed, William D.,	Mineral P't,	W. Va.
Reid, Lucy D.,	Medley,	"
Reeder, Lenora,	Rural Dale,	"
Reger, Carl,	"	"
Regester, Clara,	Peck's Run,	"
Riffee, Eva,	Boothsville,	"
Rodeheaver, Metta,	Terra Alta,	"
Robinson, Pemberton,	Millsborough,	"
Roberts, Taylor,	Mannington,	"
Sandy, James,	Worthington,	"
Schroth, Lydia A.,	Helvetia,	"
See, Roy,	Frenchton,	"
Shinn, Hugh B.,	Buckhannon	"
Simmons, Andrew L.,	Ritchie C. H.,	"
Simpson, Robert,	Mannington,	"
Slack, J. Mark,	Charleston,	"
Smith, Gerald N.,	Dayton,	"
Smith, Egbert,	"	"
Smith, John H. P.,	Beham,	Penn.
Stalnaker, Leonidas,	Orlena,	W. Va.
Starcher, Maude,	Rural Dale,	"
Starcher, Clarence,	Berlin,	"
Steele, Thomas W.,	Buckhannon,	"
Stewart, Dorthy,	Elk City,	"
Stewart, Hope,	"	"
Stewart, Roy H.,	Mannington,	"
Strader, Wesley D.,	Gaston,	"
Strader, William H.,	"	"
Stout, Bertha B.,	Quiet Dell,	"
Stout, Josie L.,	"	"

Sturm, Claude M.,	West Milford,	W. Va.
Sutton, Ella F.,	Sistersville,	"
Talbott, Daisy,	Peck's Run,	"
Talbott, Okey,	Rural Dale,	"
Teets, Doctor D.,	Buckhannon,	"
Teter, Cozbi,	Dell,	"
Teter, Bertha,	"	"
Thacker Edward W.,	Talbott's	"
Thatcher, Hope,	Buckhannon,	"
VanCamp, Randolph C.,	New Martinsv'le,	"
Walters, Lloyd C.,	Webster,	"
Ward, Minnie,	Burnersville,	"
Ward, Georgia,	"	"
Ward, Creed C.,	Peel Tree,	"
Walter, John W.,	Philippi,	"
Waters, Iris,	Clarksburg,	"
Waters, Evans,	"	"
Waugh, Roy,	Canaan,	"
Wentz, Charles C.,	Hall,	"
Wells, Ross,	Sugar Valley,	"
Williams, Howard E.,	Duo,	"
Williamson, Frank,	Holly Grove,	"
Winchester, Lila,	Buckhannon,	"
Wolf, Asa F.,	Queens,	"
Wood, Fannie,	Buckhannon,	"

Music Department.

Atha, Louise,	Mannington,	W. Va.
Barlow, Mrs. Charles,	Buckhannon,	"
Beerbower, Clare C.,	Albrightsville,	"
Boggess, Nettie,	Cherry Camp,	"
Boyers, Bertha,	Randall,	"
Brown, May,	Buckhannon,	"
Brown, Mrs. Della,	"	"
Carpenter, Grace,	Freemansburg,	"
Chisholm, Grace,	Gorman,	Md.
Coon, Dora,	Buckhannon,	W. Va.
Daily, Martha,	Newburg,	"
Daily, Olive,	"	"
Feather, Dessie,	Bruceton,	"
Gilmore, Mattie,	Jollytown,	Pa.
Gilpin, Alice,	Buckhannon,	W. Va.
Gorham, Minnie Grace,	Sistersville,	"
Hall, Estelle,	Mannington,	"
Heavner, Reta,	Buckhannon,	"
Heavner, L. Esta,	Pickens,	"
Hess, Edna,	Buckhannon,	"
Heermans, Persis H.,	Kingwood,	"
Hornbrook, Edward F.,	Thompson,	"
Hurst, Mamie,	Buckhannon,	"
Johnson, Adaline C.,	Mannington,	"
Jones, Anna G.,	Buckhannon,	"
King, Lillie,	Kingsville,	"
Lazzell, Blanche,	Maidsville,	"

Leonard, Kittie M.,	Buckhannon,	W. Va.
Lovett, Nancy C.,	Hurst,	"
Mason, Effie Lee,	Grangeville,	"
McCormick, Edna,	Buckhannon,	"
McIntyre, Arizona,	Grangeville,	"
Miles, Ella,	Buckhannon,	"
Rapp, Naina,	Washington,	D. C.
Reid, Lucie L.,	Medley,	W. Va.
Rider, Eleanor,	Buckhannon,	"
Riggs, Lida B.,	Mannington,	"
Sexton, Etta,	French Creek,	"
Shepherd, Rebecca,	New Martinsv'le,	"
Simpson, Robert,	Mannington,	"
Spragg, Anna L.,	Cameron,	"
Starcher, Clarence,	Berlin,	"
Thatcher, Hope,	Buckhannon,	"
Ward, Georgia,	Peel Tree,	"
Ward, Minnie,	"	"
Waters, Iris,	Clarksburg,	"
Winchester, Kate,	Buckhannon,	"
Wright, Mrs. Anna,	"	"
Young, Mrs. Lillie,	"	"

Art Department.

Barlow, Mrs. Charles,	Buckhannon,	W. Va.
Brown, Winifred E.,	"	"
Beerbower, Clare C.,	Albrightsville,	"
Carper, Minnie,	Buckhannon,	"
Fling, Odell,	"	"
Haymond, Mrs Will,	Sutton,	"
Heavner, Reta B.,	Buckhannon,	"
Heavner, Esta,	Pickens,	"
Higginbotham, Mary,	Buckhannon,	"
Lorentz, Pare,	"	"
Hyer, Ella M.,	Sutton,	"
Martin, Bessie,	Kingwood,	"
Martin, Hettie,	Peel Tree,	"
Parriott, Myrtle M.,	Cameron,	"
Schroth, Lydia,	Helvetia,	"
Smith, Gay,	Bridgeport,	"
Stuart, Dorothy,	Elk City,	"
Shepherd, Rebecca,	New Martinsv'e,	"
Windom, Flora,	Buckhannon,	"
Wiesenfeld, Carrie,	"	"
Woofter, Alice,	Freemansburg,	"

Free Hand Drawing.

Anderson, Mary,	Walkersville,	W. Va.
Bender, Lillie,	Chapel,	"
Bonar, Frank,	Glen Easton,	"
Brake, Delia,	Rock Cove,	"

Freeland, Frank;	Oakland,	Md.
Faulkner, Frank,	Aurora,	"
Holden, Floyd T.,	Elk City,	"
Metheny, Percy,	Buckhannon,	"
Poe, Sallie,	"	"
Rapp, Leila M.,	Washington,	D. C.
Reeder, Lenora,	Rural Dale,	W. Va.
Reger, Carl,	Rural Dale,	"
Trotter, Jessie,	Buckhannon,	"

Business College.

Allen, Dora C.,	Pleasant V'y,	W. Va.
Bowie, T. B.,	Colfax,	"
Brown, Eugene,	Buckhannon,	"
Blair, Fred,	"	"
Drummond, G. Ernest,	"	"
Davis, John W.,	Oakland,	Md.
Hardesty, Glenn,	Terra Alta,	W. Va.
Inskeep, Isaac V.,	Medley,	"
Kiddy, Fred,	Buckhannon,	"
Kennedy, E. Hobert,	Sistersville,	"
Lorentz, Egbert,	Buckhannon,	"
Manning, C. Augustus,	Moundsville,	"
Maxwell, Frank E.,	West Union,	"
Miles, Mary,	Buckhannon,	"
Mosby, Lulu,	Alexander,	"
Parriott, William C.,	Cameron,	"
Reese, Brook A.,	"	"
Smith, Arlan E.,	Bridgeport,	"
Smith, Frank O.,	Buckhannon,	"
Teter, Lloyd,	Peck's Run,	"

Shorthand Department.

Senior.

Byrer, Harry H.,	Philippi,	W. Va.
Eckess, Mollie,	Rock Cave,	"
Latham, H. Lea,	Buckhannon,	"
Long, Lee,	"	"
Sturm, Claude, M.,	West Milford,	"
Wilson, Ora,	Walkersville,	"
Young, Wade H.,	Peel Tree,	"
Zink, Arthur A.,	Moundsville,	"

Middle.

Brown, Ona,	Buckhannon,	W. Va.
Fleming, Moore,	Ravenswood,	"
Laughlin, William R.,	Deer Park,	Md.
Pollock, William M.,	Buckhannon,	W. Va.

Junior.

Pew, Clay N.,	Buckhannon, W. Va.
Sexton, Ada,	French Creek, "
Sutton, Ella,	Sisterville, "

Summary.

Post Graduates,	6
Seniors,	13
Juniors,	29
Others in Literary Department and Elocution,	201
Business College,	20
Short Hand Department,	15
Music Department,	48
Art Department,	34
Total for the year.	365
Number of names counted twice,	58
Total number of different students,	307

MAIN BUILDING.